# **SACRED HEART COLLEGE (AUTONOMOUS)**

# DEPARTMENT OF CHEMISTRY BACHELOR OF SCIENCE IN CHEMISTRY

Course plan

Academic Year 2017 - 18

Semester Two

## **COURSE STRUCTURE**

| Course Code | Title Of The Course   | No.<br>Hrs./<br>Week | Credits | Total<br>Hrs./Sem |
|-------------|---|----------------------|---------|-------------------|
| 15U2CCENG3  | CRITICAL THINKING, ACADEMIC WRITING AND PRESENTATION                    | 5                    | 4       | 90                |
| 15U2CCENG4  | MUSINGS ON VITAL ISSUES   | 4                    | 3       | 72                |
| 15U2CCHIN2A | TRANSLATION, COMMUNUCATION SKILLS AND APPLIED GRAMMAR                   | 4                    | 4       | 72                |
| 15U2CCFRN2A | FRENCH LANGUAGE AND COMMUNICATION SKILLS II                             | 4                    | 4       | 72                |
| 15U2CCSAN2A | COMMUNICATION SKILLS IN SANSKRIT LANGUAGE                               | 4                    | 4       | 72                |
| 15U2CCMAL2A | KAVITHA   | 4                    | 4       | 72                |
| 15U2CRCHE02 | THEORETICAL AND INORGANIC CHEMISTRY II                                  | 2                    | 2       | 36                |
| 15U2CPPHY2  | ELECTRIC AND MAGNETIC PHENOMENA, THERMODYNAMICS AND SOLID STATE PHYSICS | 2                    | 2       | 36                |
| 15U2CPMAT02 | INTEGRAL CALCULUS AND MATRICES  | 4                    | 3       | 60                |

| PROGRAMME           | BSc CHEMISTRY  | SEMESTER  | 2  |
|---------------------|--|-----------|----|
| COURSE CODE & TITLE | 15U2CCENG3: CRITICAL THINKING, ACADEMIC WRITING AND PRESENTATION | CREDIT    | 4  |
| HOURS/WEEK          | 5  | HOURS/SEM | 72 |
| FACULTY NAME        | TOM C. THOMAS  |           |    |

#### **COURSE OBJECTIVES**

Comprehends fundamental concepts of critical reasoning and develops the capacity to read and respond critically, drawing conclusions, generalizing, differentiating fact from opinion and creating their own arguments.

Develops appropriate and impressive writing styles for various contexts

Write and correct structural imperfections and edit what they have written.

Develops capacity for making academic presentations effectively and impressively

Synthesize information from various written sources and present them in the form of summaries.

Write original literary creations in different genres as directed, with/without using prompts.

| SESSION | TOPIC                             | LEARNING<br>RESOURCES     | REMARKS |
|---------|-----------------------------------|---------------------------|---------|
|         | MODULE I                          |                           |         |
| 1       | Introduction to Critical Thinking | Lecture/PPT               |         |
| 2       | Introduction to Critical Thinking | Lecture/PPT               |         |
| 3       | Introduction to Critical Thinking | Lecture/PPT               |         |
| 4       | Introduction to Critical Thinking | Lecture/PPT               |         |
| 5       | Reasoning and Arguments           | Activities/<br>Discussion |         |
| 6       | Reasoning and Arguments           | Activities/<br>Discussion |         |
| 7       | Reasoning and Arguments           | Activities/<br>Discussion |         |
| 8       | Reasoning and Arguments           | Activities/<br>Discussion |         |
| 9       | Reasoning and Arguments           | Activities/<br>Discussion |         |
| 10      | Reasoning and Arguments           | Activities/<br>Discussion |         |
| 11      | Deductive and Inductive Arguments | Course book               |         |
| 12      | Deductive and Inductive Arguments | Course book               |         |

| 13 | Deductive and Inductive Arguments       | Course book         |
|----|---|---------------------|
| 14 | Deductive and Inductive Arguments       | Course book         |
| 15 | Deductive and Inductive Arguments       | Course book         |
| 16 | Fallacies                               |                     |
| 17 | Fallacies                               | Course book         |
| 18 | Inferential Comprehension               | Group               |
|    | '                                       | Activities          |
| 19 | Inferential Comprehension               | Group               |
|    |   | Activities          |
| 20 | Inferential Comprehension               | Group               |
|    |   | Activities          |
| 21 | Inferential Comprehension               | Course book         |
| 22 | Inferential Comprehension               | Group               |
| 23 | Information Community and an            | Activities          |
| 25 | Inferential Comprehension               | Group<br>Activities |
| 24 | Critical Thinking and Academic Writing  | Group               |
|    | Critical Hilliking and Academic Writing | Activities          |
| 25 | Critical Thinking and Academic Writing  | Group               |
|    |   | Activities          |
| 26 | Critical Thinking and Academic Writing  | Group               |
|    |   | Activities          |
|    | INTERNAL ASSESSMENT TEST 1              |                     |
| 27 | Writing Models                          | Presentation        |
| 28 | Writing Models                          | Course book         |
| 29 | Writing Models                          |                     |
| 30 | Writing Models                          | Course book         |
| 31 | Writing Models                          | Course book         |
| 32 | Writing Letters                         |                     |
| 33 | Writing Letters                         | Course book         |
| 34 | Writing Letters                         | Course book         |
| 35 | Writing Letters                         |                     |
| 36 | Writing a Letter to the Editor          | Course book         |
| 37 | Writing a Letter to the Editor          | Course book         |
| 38 | Writing a Letter to the Editor          |                     |
| 39 | Writing a Letter to the Editor          | Course book         |
| 40 | Letter to the Editor                    | Course book         |
| 41 | Letter to the Editor                    | Course book         |
| 42 | Resume Writing                          |                     |
|    | MODULE III                              |                     |
| 43 | Covering Letter                         | Lecture             |
| 44 | Covering Letter                         | Lecture             |
| 45 | Emails                                  | Course book         |
| 46 | Emails                                  | Course book         |
| +0 | Linuis                                  | COUISC DOOK         |

| 47   | Interview Skills                           |                     |
|------|--|---------------------|
| 48   | Interview Skills                           | Course book         |
| 49   | Interview Skills                           | Course book         |
| 50   | Group Discussion                           |                     |
| 52   | Group Discussion                           | Course book         |
| 53   | Accuracy in Academic writing               | Course book         |
| 54   | Accuracy in Academic writing               | Course book         |
| 55   | Accuracy in Academic writing               |                     |
| 56   | Articles and Determiners                   | Course book         |
| 57   | Articles and Determiners                   | Course book         |
| 58   | Nouns and Pronouns                         |                     |
| 59   | Subject-verb agreement                     | Lecture             |
| 60   | Phrasal verbs                              | Lecture             |
| 61   | Modals                                     |                     |
| 62   | Tenses                                     | Course book         |
| 63   | Tenses                                     | Course book         |
| 64   | Tenses                                     |                     |
| 65   | Conditional clauses                        | Course book         |
| 66   | Relative Pronouns                          | Course book         |
| 67   | Passive Voices                             |                     |
| - 07 | INTERNAL ASSESSMENT TEST 2                 |                     |
| 68   | Conjunctions                               | Lecture             |
| 69   | Embedded questions                         | Course book         |
| 70   | Embedded questions                         | Course book         |
| 70   | Punctuations and Abbreviations             |                     |
| 72   | Soft skills for academic presentations     | Course book         |
| 73   | Effective communication skills             | Course book         |
| /3   | Flip Charts, OHP, Power point presentation | Group               |
| 74   | The charts, Other Fower point presentation | Presentations       |
|      | Clarity and brevity in presentation        | Group               |
| 75   |  | Presentations       |
|      | Interaction and persuasion                 | Group               |
| 76   |  | Presentations       |
| 77   | Interview skills                           | Group Presentations |
| 77   | Interview skills                           | Group               |
| 78   | ILITEL VIEW SKIIIS                         | Presentations       |
|      | Interview skills                           | Group               |
| 79   |  | Presentations       |
|      | Group Discussion                           | Group               |
| 80   |  | Presentations       |

|    | Group Discussion | Group         |
|----|------------------|---------------|
| 81 |                  | Presentations |
|    | Group Discussion | Group         |
| 82 |                  | Presentations |
|    | Group Discussion | Group         |
| 83 |                  | Presentations |
|    | Group Discussion | Group         |
| 84 |                  | Presentations |
|    | Group Discussion | Group         |
| 85 |                  | Presentations |
| 86 | Review Session 1 |               |
| 87 | Review Session 1 |               |
| 88 | Review Session 2 |               |
| 89 | Review Session 3 |               |
| 90 | Review Session 4 |               |

|   | Date of completion | Topic of Assignment & Nature of assignment<br>(Individual/Group – Written/Presentation –<br>Graded or Non-graded etc) |  |
|---|--------------------|---|--|
| 1 | 4/1/2018           | Writing Tasks- Different Types of Letters   |  |

## **GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines**

|   | Date of    | Topic of Assignment & Nature of assignment |  |  |
|---|------------|--|--|--|
|   |            |  |  |  |
|   | completion | Graded or Non-graded etc)                  |  |  |
| 1 | 2/02/2018  | Brochure design                            |  |  |
| 2 | 15/1/18    | Model Slide Presentation                   |  |  |

| PROGRAMME                | UG COMMON COURSE                    | SEMESTER  | 2  |
|--------------------------|-------------------------------------|-----------|----|
| COURSE CODE AND<br>TITLE | 15U2CCENG4: MUSINGS ON VITAL ISSUES | CREDIT    | 2  |
| HOURS/WEEK               | 4                                   | HOURS/SEM | 72 |
| FACULTY NAME             | K M Johnson, Bijo Mathew            | !         |    |

## **COURSE OBJECTIVES**

Appreciate inspirational literatures of various literary genres across cultures

Critically engage with literary texts written in different languages and later translated into English

Critically engage with biographical sketch of the authors and familiarize their personality, oeuvre and style.

Develop a creative and insightful perspective towards life

Apply the unfathomable power of literatures in their writings and creative endeavors.

| SESSION | TOPIC   | LEARNING<br>RESOURCES | VALUE<br>ADDITIONS | REMARKS |
|---------|---|-----------------------|--------------------|---------|
|         | MODULE I –GLOBALIZATION AND ITS                                 |                       |                    |         |
|         | CONSEQUENCES  |                       |                    |         |
| 1       | Fritjof Capra: "The Dark Side of Growth"                        | PPT/Lecture           | video              |         |
| 2       | Fritjof Capra: "The Dark Side of Growth"                        | PPT/Lecture           | video              |         |
| 3       | Fritjof Capra: "The Dark Side of Growth"                        | Lecture               |                    |         |
| 4       | Joseph Stiglitz : "Globalization"                               | lecture               |                    |         |
| 5       | Joseph Stiglitz: "Globalization"                                | PPT/Lecture           | video              |         |
| 6       | Joseph Stiglitz : "Globalization"                               | PPT/Lecture           |                    |         |
| 7       | D H Lawrence : "Money Madness"                                  | Lecture               |                    |         |
| 8       | S Joseph: "For the Dispossessed"                                | Lecture               |                    |         |
| 9       | S Joseph: "For the Dispossessed"                                | PPT/Lecture           | video              |         |
| 10      | S Joseph: "For the Dispossessed"                                | PPT/Lecture           |                    |         |
| 11      | Vandana Shiva : "The Social Costs of Economic<br>Globalization" | Lecture               |                    |         |

| 12 | Vandana Shiva: "The Social Costs of Economic                    | Lecture        |          |
|----|---|----------------|----------|
| 12 | Globalization"  | DDT /L a atuma | ı i da a |
| 13 | Vandana Shiva: "The Social Costs of Economic Globalization"     | PPT/Lecture    | video    |
| 14 | Jagannath Prasad Das : "Kalahandi"                              | PPT/Lecture    |          |
| 15 | Jagannath Prasad Das : "Kalahandi"                              | Lecture        |          |
| 16 | Jagannath Prasad Das : "Kalahandi"                              | Lecture        |          |
| 17 | Leah Levin: "Universal Declaration of Human Rights"             | PPT/Lecture    | video    |
| 18 | Leah Levin: "Universal Declaration of Human Rights"             | PPT/Lecture    |          |
| 19 | Leah Levin : "Universal Declaration of Human Rights"            | Lecture        |          |
| 20 | Nani A Palkivala : "Human Rights and Legal<br>Responsibilities" | PPT/Lecture    | video    |
| 21 | Nani A Palkivala : "Human Rights and Legal<br>Responsibilities" | Lecture        |          |
| 22 | Nani A Palkivala : "Human Rights and Legal<br>Responsibilities" | Lecture        |          |
| 23 | Martin Luther King : "I Have a Dream"                           | Lecture        |          |
| 24 | Martin Luther King : "I Have a Dream"                           | Discussion     |          |
| 25 | Martin Luther King: "I Have a Dream" CIA – I                    |                |          |
|    | MODULE II- HUMAN RIGHTS   | •              | <u> </u> |
| 26 | Kalpana Jain: "Stigma, Shame and Silence"                       | PPT/Lecture    |          |
| 27 | Kalpana Jain: "Stigma, Shame and Silence"                       | Lecture        | video    |
| 28 | Kalpana Jain: "Stigma, Shame and Silence"                       | Lecture        |          |
| 29 | Wole Soyinka: "Telephone Conversation"                          | Lecture        |          |
| 30 | Wole Soyinka: "Telephone Conversation"                          | PPT/Lecture    |          |
| 31 | Richard Wright: "Twelve Million Black Voices"                   | Lecture        | video    |
| 32 | Richard Wright: "Twelve Million Black Voices"                   | Lecture        |          |
| 33 | Richard Wright: "Twelve Million Black Voices"                   | Lecture        |          |
| 34 | Aruna Roy: "Tune in to the Voice of the Deprived"               | PPT/Lecture    |          |
| 35 | Aruna Roy: "Tune in to the Voice of the Deprived"               | Lecture        | video    |
| 36 | Aruna Roy: "Tune in to the Voice of the Deprived"               | Lecture        |          |
| 37 | Johannes V. Jensen: "Lost Forests"                              | Lecture        |          |
| 38 | Johannes V. Jensen: "Lost Forests"                              | PPT/Lecture    |          |
| 39 | Johannes V. Jensen: "Lost Forests"                              | Lecture        | video    |
| 40 | Omprakash Valmiki : "Joothan"                                   | Lecture        |          |
| 41 | Omprakash Valmiki : "Joothan"                                   | Discussion     |          |
| 42 |   | Presentation   |          |
| 42 | Omprakash Valmiki : "Joothan"                                   | riesentation   |          |
| 42 | Omprakash Valmiki : "Joothan"  MODULE –III Gender Question      |                |          |
| 43 | ·   | Presentation   |          |

|    | MODULE III- GENDER QUESTION                           |                        |       |  |
|----|---|------------------------|-------|--|
| 45 | Jamaica Kincaid : "Girl"                              | Lecture                | Video |  |
| 46 | Taslima Nasrin : "At the Back of Progress"            | Discussion             |       |  |
| 47 | Taslima Nasrin: "At the Back of Progress"             |                        |       |  |
| 48 | Taslima Nasrin : "At the Back of Progress"            |                        |       |  |
| 49 | Judy Brady : "Why I Want a Wife"                      | Lecture                | Video |  |
| 50 | Judy Brady : "Why I Want a Wife"                      | Lecture,<br>discussion |       |  |
| 51 | Judy Brady : "Why I Want a Wife"                      | Lecture,<br>discussion |       |  |
| 52 | J B Priestley: "Mother's Day"                         | Lecture,<br>discussion |       |  |
| 53 | J B Priestley: "Mother's Day"                         | Lecture                |       |  |
| 54 | J B Priestley: "Mother's Day"                         | Discussion             | Video |  |
| 55 | J B Priestley: "Mother's Day"                         | Lecture                |       |  |
| 56 | Amartya Sen: "More Than 100 Million Women are Missing | Lecture                |       |  |
| 57 | Amartya Sen: "More Than 100 Million Women are Missing | Presentation           |       |  |
| 58 | Amartya Sen: "More Than 100 Million Women are Missing | Presentation           |       |  |
| 59 | Amartya Sen: "More Than 100 Million Women are Missing | Presentation           |       |  |
| 60 | Revision  |                        |       |  |
| 61 | Revision  |                        |       |  |
| 62 | Revision  |                        |       |  |
| 63 | Revision  |                        |       |  |
| 64 | Revision  |                        |       |  |
| 65 | Revision  |                        |       |  |
| 66 | Revision  |                        |       |  |
| 67 | Revision  |                        |       |  |
| 68 | Revision  |                        |       |  |
| 69 | Revision  |                        |       |  |
| 70 | Revision  |                        |       |  |
|    | CIA 2   |                        |       |  |

|   | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) |
|---|--------------------|---|
| 1 | 2/2/2018           | Presentations   |
| 2 | 28/1/2018          | Role Plays  |

## **GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines**

|   | Date of completion | Topic of Assignment & Nature of assignment<br>(Individual/Group – Written/Presentation –<br>Graded or Non-graded etc) |
|---|--------------------|---|
| 1 | 12/1/2018          | Group Discussions   |
| 2 | 20/1/2018          | Performances  |

### References

Dr P J George Ed. Musings on Vital Issues. Orient Blackswan and Mahatma Gandhi University.

| PROGRAMME                | BACHELOR OF SCIENCE – CHEMISTRY  | SEMESTER  | 2  |
|--------------------------|--|-----------|----|
| COURSE CODE<br>AND TITLE | 15U2CCHIN2A - TRANSLATION,<br>CORRESPONDENCE, ESSAYS AND APPLIED<br>GRAMMAR (SEM II) | CREDIT    | 4  |
| HOURS/WEEK               | 4  | HOURS/SEM | 72 |
| FACULTY<br>NAME          | Dr. MINIPRIYA R, SYAMLAL M. S  |           |    |

### **COURSE OBJECTIVES**

Recognize and get introduced to the minor genres such as essay to develop their social and moral sense in life.

Define grammatical structure of Hindi language and analyse the problems, challenges of communication in Hindi.

Use Hindi language for effective communication in different fields like administration, office proceedings, insurance etc.

To understand translation as a linguistic, communicative and cultural activity.

Acquire skills of correspondence, drafting official and scientific documents in the fields of administration, media and business.

| SESSION | ТОРІС                                       | LEARNING<br>RESOURCES | VALUE<br>ADDITIONS | REMARKS |
|---------|---|-----------------------|--------------------|---------|
|         | MODULE I                                    |                       |                    |         |
| 1       | Importance of Grammar in Language learning. | Lecture/Discussion    |                    |         |
| 2       | Part I Vyakaran                             | Lecture/Discussion    |                    |         |
| 3       | Part I Vyakaran                             | Lecture/PPT           |                    |         |
| 4       | Part I Vyakaran                             | Lecture               | Exercise           |         |
| 5       | Importance of Translation                   | Lecture/PPT           |                    |         |
| 6       | Translation                                 | Lecture/PPT           |                    |         |
| 7       | Translation                                 | Lecture               | Exercise           |         |
| 8       | Exercise - Translation                      | Interaction           | Exercise           |         |
| 9       | Importance of Letter writing                | Lecture/PPT           |                    |         |
| 10      | Part II Patra Lekhan                        | Lecture/Discussion    |                    |         |
| 11      | Ache Patra Ki Visheshtayen                  | Lecture/PPT           |                    |         |
| 12      | Importance of Hindi Essays                  | Interaction           | Discussion         |         |

| 13 | Patron Ke Prakar                       | Lecture             |          |  |  |
|----|--|---------------------|----------|--|--|
| 14 | Nibandh Ke Prakar                      | Lecture             | +        |  |  |
| 15 | Nibandh Ke Prakar                      | Lecture/PPT         | Exercise |  |  |
| 16 | Part I Vyakaran Lecture                |                     |          |  |  |
| 17 | Part I Vyakaran                        | Interaction         | Exercise |  |  |
| 18 | Exercise -Translation                  | Lecture             | Exercise |  |  |
| 19 | Revision                               | Discussion          |          |  |  |
| 20 | Patron Ke Prakar                       | Lecture             |          |  |  |
| 21 | Nibandh Ke Ang                         | Lecture             |          |  |  |
| 22 | Nibandh Lekhan Sambandhi Avashyak      | Lecture/Discussion  |          |  |  |
|    | Batein                                 | ,                   |          |  |  |
| 23 | Nibandh1,2                             | Lecture/PPT         |          |  |  |
| 24 | ·                                      | (1Hour Exam)        |          |  |  |
|    | MODULE II                              |                     |          |  |  |
| 25 | Exercise Oriented Grammar              | Lecture             |          |  |  |
| 26 | Exercise Oriented Grammar              | Lecture/Discussion  | Exercise |  |  |
| 27 | Exercise Oriented Grammar              | Lecture/ Discussion | Exercise |  |  |
| 28 | Part II Patra Lekhan, Parivarik Patra  | Lecture/PPT         |          |  |  |
| 29 | Part II Patra Lekhan, Parivarik Patra  | Interaction         |          |  |  |
| 30 | Exercise – Translation                 | Lecture             |          |  |  |
| 31 | Exercise – Translation                 | Lecture/Discussion  |          |  |  |
| 32 | Revision                               | Interaction         |          |  |  |
| 33 | Exercise Oriented Grammar              | Lecture             |          |  |  |
| 34 | Exercise Oriented Grammar              | Lecture/ Discussion | Exercise |  |  |
| 35 | Part II Patra Lekhan , Nimantran Patra | Lecture/PPT         |          |  |  |
| 36 | Nibandh 3                              | Lecture             |          |  |  |
| 37 | Nibandh 3,Exercise                     | Lecture/ Discussion |          |  |  |
| 38 | Exercise – Translation                 | Lecture             |          |  |  |
| 39 | Exercise – Translation                 | Lecture/ Discussion |          |  |  |
| 40 | Part II Patra Lekhan, Vyavasayik Patra | Lecture/PPT         |          |  |  |
| 41 | Nibandh 4                              | Lecture             |          |  |  |
| 42 | Nibandh 4,Exercise                     | Lecture/Discussion  | Exercise |  |  |
| 43 | Nibandh 5                              | Lecture/Discussion  |          |  |  |
| 44 | Nibandh 6                              | Lecture             |          |  |  |
| 45 | Nibandh 6,Exercise                     | Lecture/ Discussion | Exercise |  |  |
| 46 | Revision                               | Interaction         |          |  |  |
| 47 | CIA – II (2 Hours Exam)                |                     |          |  |  |
|    | MODULE III                             |                     |          |  |  |
| 48 | Exercise Oriented Grammar              | Lecture/PPT         |          |  |  |
| 49 | Exercise Oriented Grammar              | Lecture             | Exercise |  |  |
| 50 | Nibandh 7                              | Lecture             |          |  |  |

| 51 | Nibandh 7, Exercise                    | Lectutre/Discussion | Exercise |  |
|----|--|---------------------|----------|--|
| 52 | Part II Patra Lekhan, Adhikarik Patra  | Lecture/PPT         |          |  |
| 53 | Part II Patra Lekhan, Adhikarik Patra  | Lecture/ Discussion |          |  |
| 54 | Exercise – Translation                 | Lecture             |          |  |
| 55 | Exercise – Translation                 | Lecture/Discussion  |          |  |
| 56 | Nibandh 8                              | Lecture             |          |  |
| 57 | Nibandh 8,Exercise                     | Lecture/ Discussion |          |  |
| 58 | Exercise –Translation                  | Lecture             |          |  |
| 59 | Exercise Oriented Grammar              | Lecture/PPT         |          |  |
| 60 | Exercise Oriented Grammar              | Lecture             | Exercise |  |
| 61 | Part II Patra Lekhan, Shikayati Patra  | Lecture/Discussion  |          |  |
| 62 | Nibandh 9                              | Lecture             |          |  |
| 63 | Nibandh 9,Exercise                     | Lecture/ Discussion |          |  |
| 64 | Exercise – Translation                 | Lecture             |          |  |
| 65 | Part II Patra Lekhan , Karyalayi Patra | Lecture/PPT         |          |  |
| 66 | Nibandh 10                             | Lecture             |          |  |
| 67 | Nibandh 10,Exercise                    | Lecture/Discussion  |          |  |
|    | Seminar                                | Presentation by     |          |  |
| 68 |  | students            |          |  |
|    | Seminar                                | Presentation by     |          |  |
| 69 |  | students            |          |  |
| 70 | Revision                               | Interaction         |          |  |
| 71 | Revision                               | Interaction         |          |  |
| 72 | Evaluation of the course               |                     |          |  |

## **GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines**

| SL | Date of    | Topic of Assignment & Nature of assignment (Individual/Group –  |  |  |
|----|------------|---|--|--|
| NO | completion | Written/Presentation – Graded or Non-graded etc)                |  |  |
| 1  | January    | xercise activity based on Patra lekhan (Group Discussion)       |  |  |
| 2  | January    | Translation of a passage from English to Hindi.(Group Activity) |  |  |

## References

• Hindi vyakaran by Kamta Prasad Guru , Prabhat Prakashan

## Web resource references:

- epustakalay.com
- www.hindikunj.com

| PROGRAMME                | BSC CHEMISTRY   | SEMESTER  | 2  |
|--------------------------|---|-----------|----|
| COURSE CODE<br>AND TITLE | 15U2CCFRN2A - FRENCH LANGUAGE AND COMMUNICATION SKILLS II | CREDIT    | 4  |
| HOURS/WEEK               | 4   | HOURS/SEM | 72 |

#### **COURSE OBJECTIVES**

To understand the basic concepts of French language including grammar, vocabulary and sentence structure

To understand the basic communication skills necessary for living in France and French speaking countries.

Describe oneself and ones surroundings using a repertory of words and expressions in a simple and structured grammatical manner.

Develop business communication skills

Express an issue of concern including topics like environmental, social or health issues, enumerate its causes and consequences and suggest solutions

To understand the mannerisms, culture and tradition of France and Francophone countries and compare it to one's own country and develop co-cultural feeling

To understand and appreciate the history of France and Francophone countries and compare it to one's own country

To understand the special features of France including gastronomy, social institutions, policis, the present French scenario and compare it to one's own country

| SESSION | TOPIC                                       | LEARNING<br>RESOURCES | VALUE<br>ADDITIONS | REMARKS |
|---------|---|-----------------------|--------------------|---------|
|         | MODULE I                                    |                       |                    |         |
| 1       | Introducing French Basics                   | Role play, games      |                    |         |
| 2       | French Basics                               | Lecture               |                    |         |
| 3       | Pronominal verbs                            | Games, music          |                    |         |
| 4       | Pronominal verbs practice                   | Games                 |                    |         |
| 5       | Sentence contruction using pronominal verbs | Games                 |                    |         |
| 6       | Sentence construction                       | Games                 |                    |         |
| 7       | Sentence construction                       | Games                 |                    |         |
| 8       | Grammar- present tense                      | Role play             |                    |         |
| 9       | Communicative skills                        | Lecture               |                    |         |
| 10      | Communicative skills                        | Role Play             |                    |         |
| 11      | Communicative skills                        | Role Play             |                    |         |
| 12      | Narrate a day                               | Discussions ICT       |                    |         |
| 13      | Narrate a day                               | Discussions           |                    |         |

|     | MODULE II                                  |                    |          |  |
|-----|--|--------------------|----------|--|
| 14  | Interrogative adjectifs                    | Game               |          |  |
| 15  | Interrogative adjectifs                    | Lecture            |          |  |
| 16  | Demonstrative adjectives                   | Game               |          |  |
| 17. | Demonstrative Adjectives                   | Lecture            |          |  |
| 18. | Sentence construction                      | Games              |          |  |
| 19  | Sentence construction                      | Games              |          |  |
| 20  | civilisation                               | discussion         |          |  |
| 21  | Vocabulary building                        | games              |          |  |
| 22  | Vocabulary Building                        | Games              |          |  |
| 23  | Buying a product, French products          | Lecture/Discussion |          |  |
| 24  | Buying a product                           | Role play          |          |  |
| 25  | Buying a product                           | Role play          |          |  |
| 26  |  | Revision           | <u> </u> |  |
| 27  | Revision                                   |                    |          |  |
| 28  | revision                                   |                    |          |  |
| 29  | CIA I                                      |                    |          |  |
|     | MODULE III                                 | 1                  |          |  |
| 30  | Food vocabulary                            | PPT/Lecture        |          |  |
| 31  | Food vocabulary                            | Games              |          |  |
| 32  | Intercultural studies                      | Discussions        |          |  |
| 33  | Sentence construction                      | Role play          |          |  |
| 34  | Sentence Construction                      | Games              |          |  |
| 35  | Articles partitifs                         | music              |          |  |
| 36  | Sentence construction(negative form)       | games              |          |  |
| 37  | Future proche                              | Lecture            |          |  |
| 38  | Future proche                              | Lecture            |          |  |
| 39  | Giving and taking order                    | Role play          |          |  |
| 40  | Ordering at a restaurant                   | Role play          |          |  |
| 41  | Vocabulary building                        | Games, music       |          |  |
| 42  | Vocabulary building                        | Games, Music       |          |  |
| 43  | civilisation                               | PPT/Discussion     |          |  |
| 44  | Civilisation                               | Discussion         |          |  |
|     |  | CIA II             |          |  |
| 45  | MODULE I                                   |                    |          |  |
| 45  | Past tense (avoir)                         | Lecture            |          |  |
| 46  | Past tense (etre)                          | Lecture            |          |  |
| 47  | Past tense (pronominal) Sentence formation | Lecture<br>Games   |          |  |
| 48  | Sentence formation  Sentence formation     | Games              |          |  |
| 50  | Describe a past event                      | Lecture            |          |  |
| 51  | Narrate your day in the past               | communication      |          |  |
|     | itarrate your day in the past              | communication      |          |  |

| 52 | Diary writing   | assignment                 |      |
|----|---|----------------------------|------|
| 53 | Vocabulary building                                       | games                      |      |
| 54 | Part time jobs, vocabulary                                | Lecture                    |      |
| 55 | Part time jobs-ads  | Role plays                 |      |
| 56 | Exploring part time jobs                                  | Role play                  |      |
| 57 | Putting up an ad and responsing to an ad on part-time job | Lecture/Seminar/Discussion |      |
| 58 | Putting up an ad and responsing to an ad on part-time job | Role play                  |      |
| 59 | French culture  | Discussion                 |      |
| 60 | French Culture  | Discussion                 |      |
| 61 | French culture  | Discussion                 |      |
| 62 | French culture  | Discussion                 |      |
| 63 | DELF PREPARATION  |                            |      |
| 64 | DELF PREPARATION  |                            |      |
| 65 | DELF PREPARATION  |                            |      |
| 66 | DELF PREPARATION  |                            |      |
| 67 | DELF PREPARATION  |                            |      |
| 68 | DELF PREPARATION  |                            | <br> |
| 69 | DELF PREPARATION  |                            |      |
| 70 | DELF PREPARATION  |                            | <br> |
| 71 | DELF PREPARATION  |                            |      |
| 72 | DELF PREPARATION  |                            | <br> |

|   |             | Topic of Assignment & Nature of           |
|---|-------------|---|
|   | Date of     | assignment (Individual/Group –            |
|   | completion  | Written/Presentation – Graded or Non-     |
|   |             | graded etc)                               |
| 1 | By February | Presentation on gastronomy of each region |
| 2 | Бутеышагу   | roleplays                                 |

## References

Version Originale, site web

| PROGRAMME             | BACHELOR OF SCIENCE IN CHEMISTRY              | SEMESTER  | 2  |
|-----------------------|---|-----------|----|
| COURSE CODE AND TITLE | 15U2CCSAN2A: COMMUNICATION SKILLS IN SANSKRIT | CREDIT    | 4  |
| HOURS/WEEK            | 4   | HOURS/SEM | 72 |
| FACULTY NAME          | Mr. Mathew Jose                               |           |    |

| COURSE OBJECTIVES                                |
|--|
| Developing the basic knowledge in Sanskrit       |
| Students develop the communication skills in     |
| sanskrit   |
| Students familiarize the figures of speech and   |
| their usage                                      |
| Students get an awareness about aesthetic values |
| Students get an awareness about Indian classical |
| poetic tradition                                 |
| To understand moral values through Drama         |
| Students develop writing skills in Sanskrit      |
| Students get awareness about Verbal forms        |

| SESSION | TOPIC                 | LEARNING<br>RESOURCES | VALUE<br>ADDITIONS | REMARKS |
|---------|-----------------------|-----------------------|--------------------|---------|
|         | MODULE I              |                       |                    |         |
| 1       | Introducing Vibhakthi | Lecture               |                    |         |
| 2       | Prathama vibhakthi    | Discussion            |                    |         |
| 3       | Dvitheeya vibhakthi   | Lecture               |                    |         |
| 4       | Thritheeya vibhakthi  | Lecture               | e-resource         |         |
| 5       | Chathurthi vibhakthi  | Lecture               |                    |         |

| 6  | Panchami vibhakthi                   | Chalk n talk |
|----|--------------------------------------|--------------|
| 7  | Shashti vibhakthi                    | Lecture      |
| 8  | Sapthami vibhakthi                   | Chalk n talk |
| 9  | Sambhodhanaprathama                  | Lecture      |
| 10 | Akarantha pulinga bala shabha        | Lecture      |
| 11 | Aakarantha sthreelinga Latha shabdha | Discussion   |
| 12 | Ekarantha pulinga Kavi shabdha       | Discussion   |
| 13 | Ukarantha pulinga Guru shabdha       | PPT/Lecture  |
| 14 | Revision                             |              |
|    | MODULE II                            |              |
| 15 | Structure of sentence- Present tense | PPT/Lecture  |
| 16 | Prathama purusha ekavachaam          | Chalk n talk |
| 17 | Prathama purusha dvivachaam          | Lecture      |
| 18 | Prathama purusha bahuvachaam         | Lecture      |
| 19 | Madhyama purusha ekavachaam          | Lecture      |
| 20 | Madhyam purusha dvivachaam           | Game         |
| 21 | Madhyam purusha bahuvachaam          | Game         |
| 22 | Uthamapurusha ekavachaam             | PPT/Lecture  |
| 23 | Uthamapurusha dvivachaam             | PPT/Lecture  |
| 24 | Uthamapurusha bahuvachaam            | Lecture      |
| 25 | Past tense- Prathamapurusha          | Lecture      |
| 26 | CIA-1                                |              |
| 27 | Past tense -Madhyamapurusha          | Lecture      |
| 28 | Past tense - Uthamapurusha           | Chalk n talk |

| 30 Future tense - Madhyamapurusha 31 Future tense - Uthamapurusha 32 Sentence making in Sanskrit-Active voice 33 Sentence making in Sanskrit - Passive voice 34 Revision 35 Revision  MODULE III  36 Introduction Meghadootha  Explaining Khandakavyam  Lecture  38 Yaksha - curse  PPT/Lecture  40 Requesting to cloud  PPT/Lecture  41 Praising cloud  Lecture  42 Yaksha directing cloud  Lecture  43 Meeting with Balaka bird  Chalk n talk  44 Departure  Discussion  45 Rajahamsa  Roleplay  46 Explaining Mountain  Directing to Megha  PPT/Lecture  48 Revision  MODULE IV | 29 | Future tense - Prathamapurusha             | Chalk n talk |  |
|--|----|--|--------------|--|
| 32 Sentence making in Sanskrit-Active voice Lecture  33 Sentence making in Sanskrit –Passive voice Lecture  34 Revision  35 Revision  MODULE III  36 Introduction Meghadootha Lecture  37 Explaining Khandakavyam Lecture  38 Yaksha -curse PPT/Lecture  39 Yaksha's meeting with cloud PPT/Lecture  40 Requesting to cloud PPT/Lecture  41 Praising cloud Lecture  42 Yaksha directing cloud Lecture  43 Meeting with Balaka bird Chalk n talk  44 Departure Discussion  45 Rajahamsa Roleplay  46 Explaining Mountain Discussion  47 Directing to Megha PPT/Lecture  48 Revision | 30 | Future tense - Madhyamapurusha             | Discussion   |  |
| 33 Sentence making in Sanskrit –Passive voice Lecture  34 Revision  35 Revision  MODULE III  36 Introduction Meghadootha  37 Explaining Khandakavyam  Lecture  38 Yaksha -curse  PPT/Lecture  39 Yaksha's meeting with cloud  PPT/Lecture  40 Requesting to cloud  PPT/Lecture  41 Praising cloud  Lecture  42 Yaksha directing cloud  Lecture  43 Meeting with Balaka bird  Chalk n talk  44 Departure  Discussion  45 Rajahamsa  Roleplay  46 Explaining Mountain  Discussion  47 Directing to Megha  PPT/Lecture  48 Revision   | 31 | Future tense - Uthamapurusha               | Discussion   |  |
| 34 Revision  35 Revision  MODULE III  36 Introduction Meghadootha  Explaining Khandakavyam  Lecture  38 Yaksha -curse  PPT/Lecture  39 Yaksha's meeting with cloud  PPT/Lecture  40 Requesting to cloud  PPT/Lecture  41 Praising cloud  Lecture  42 Yaksha directing cloud  Lecture  43 Meeting with Balaka bird  Chalk n talk  44 Departure  Discussion  45 Rajahamsa  Roleplay  46 Explaining Mountain  Directing to Megha  PPT/Lecture  48 Revision  | 32 | Sentence making in Sanskrit-Active voice   | Lecture      |  |
| MODULE III  36   | 33 | Sentence making in Sanskrit –Passive voice | Lecture      |  |
| MODULE III  36 Introduction Meghadootha Lecture  37 Explaining Khandakavyam Lecture  38 Yaksha -curse PPT/Lecture  39 Yaksha's meeting with cloud PPT/Lecture  40 Requesting to cloud PPT/Lecture  41 Praising cloud Lecture  42 Yaksha directing cloud Lecture  43 Meeting with Balaka bird Chalk n talk  44 Departure Discussion  45 Rajahamsa Roleplay  46 Explaining Mountain Discussion  47 Directing to Megha PPT/Lecture  48 Revision   | 34 | Revision                                   |              |  |
| 36 Introduction Meghadootha Lecture  37 Explaining Khandakavyam Lecture  38 Yaksha -curse PPT/Lecture  39 Yaksha's meeting with cloud PPT/Lecture  40 Requesting to cloud PPT/Lecture  41 Praising cloud Lecture  42 Yaksha directing cloud Lecture  43 Meeting with Balaka bird Chalk n talk  44 Departure Discussion  45 Rajahamsa Roleplay  46 Explaining Mountain Discussion  47 Directing to Megha PPT/Lecture  48 Revision   | 35 | Revision                                   |              |  |
| 37 Explaining Khandakavyam Lecture  38 Yaksha -curse PPT/Lecture  39 Yaksha's meeting with cloud PPT/Lecture  40 Requesting to cloud PPT/Lecture  41 Praising cloud Lecture  42 Yaksha directing cloud Lecture  43 Meeting with Balaka bird Chalk n talk  44 Departure Discussion  45 Rajahamsa Roleplay  46 Explaining Mountain Discussion  47 Directing to Megha PPT/Lecture  48 Revision  |    | MODULE III                                 |              |  |
| 38 Yaksha -curse PPT/Lecture  39 Yaksha's meeting with cloud PPT/Lecture  40 Requesting to cloud PPT/Lecture  41 Praising cloud Lecture  42 Yaksha directing cloud Lecture  43 Meeting with Balaka bird Chalk n talk  44 Departure Discussion  45 Rajahamsa Roleplay  46 Explaining Mountain Discussion  47 Directing to Megha PPT/Lecture  48 Revision  | 36 | Introduction Meghadootha                   | Lecture      |  |
| 39 Yaksha's meeting with cloud PPT/Lecture  40 Requesting to cloud PPT/Lecture  41 Praising cloud Lecture  42 Yaksha directing cloud Lecture  43 Meeting with Balaka bird Chalk n talk  44 Departure Discussion  45 Rajahamsa Roleplay  46 Explaining Mountain Discussion  47 Directing to Megha PPT/Lecture  48 Revision  | 37 | Explaining Khandakavyam                    | Lecture      |  |
| 40 Requesting to cloud PPT/Lecture  41 Praising cloud Lecture  42 Yaksha directing cloud Lecture  43 Meeting with Balaka bird Chalk n talk  44 Departure Discussion  45 Rajahamsa Roleplay  46 Explaining Mountain Discussion  47 Directing to Megha PPT/Lecture  48 Revision  49 Revision   | 38 | Yaksha -curse                              | PPT/Lecture  |  |
| 41 Praising cloud Lecture  42 Yaksha directing cloud Lecture  43 Meeting with Balaka bird Chalk n talk  44 Departure Discussion  45 Rajahamsa Roleplay  46 Explaining Mountain Discussion  47 Directing to Megha PPT/Lecture  48 Revision  49 Revision   | 39 | Yaksha's meeting with cloud                | PPT/Lecture  |  |
| 42 Yaksha directing cloud Lecture  43 Meeting with Balaka bird Chalk n talk  44 Departure Discussion  45 Rajahamsa Roleplay  46 Explaining Mountain Discussion  47 Directing to Megha PPT/Lecture  48 Revision  49 Revision  | 40 | Requesting to cloud                        | PPT/Lecture  |  |
| 43 Meeting with Balaka bird Chalk n talk  44 Departure Discussion  45 Rajahamsa Roleplay  46 Explaining Mountain Discussion  47 Directing to Megha PPT/Lecture  48 Revision  49 Revision   | 41 | Praising cloud                             | Lecture      |  |
| 44 Departure Discussion  45 Rajahamsa Roleplay  46 Explaining Mountain Discussion  47 Directing to Megha PPT/Lecture  48 Revision  49 Revision   | 42 | Yaksha directing cloud                     | Lecture      |  |
| 45 Rajahamsa Roleplay  46 Explaining Mountain Discussion  47 Directing to Megha PPT/Lecture  48 Revision  49 Revision  | 43 | Meeting with Balaka bird                   | Chalk n talk |  |
| 46 Explaining Mountain Discussion  47 Directing to Megha PPT/Lecture  48 Revision  49 Revision   | 44 | Departure                                  | Discussion   |  |
| 47 Directing to Megha PPT/Lecture  48 Revision  49 Revision  | 45 | Rajahamsa                                  | Roleplay     |  |
| 48 Revision 49 Revision  | 46 | Explaining Mountain                        | Discussion   |  |
| 49 Revision  | 47 | Directing to Megha                         | PPT/Lecture  |  |
|  | 48 | Revision                                   |              |  |
| MODULE IV  | 49 | Revision                                   |              |  |
|  |    | MODULE IV                                  |              |  |
| 50 Introduction Mrichakatika drama PPT/Lecture   | 50 | Introduction Mrichakatika drama            | PPT/Lecture  |  |

| 51 | Charudatha                              | PPT/Lecture | Video               |
|----|---|-------------|---------------------|
| 52 | Vasanthasena                            | PPT/Lecture |                     |
| 53 | Vasanthasena's visiting                 | PPT/Lecture |                     |
| 54 | Rajasyala Samsthanaka                   | Lecture     |                     |
| 55 | Vasanthasena 's meeting with Charudatha | Lecture     | Debate              |
| 56 | Matithreya's conversation with Radanika | PPT/Lecture |                     |
| 57 | Rohasena                                | PPT/Lecture |                     |
| 58 | Dvitheeyanka                            | PPT/Lecture |                     |
| 59 | Gambling incident                       | PPT/Lecture |                     |
| 60 | Catching Gambler                        | PPT/Lecture |                     |
| 61 | Escaping                                | PPT/Lecture |                     |
|    | CIA - II                                | •           |                     |
| 62 | Vasanthasena's talk with her servant    |             |                     |
| 63 | thritheeyanka                           | Lecture     |                     |
| 64 | Rebhila's music discussion              | Lecture     | Group<br>discussion |
| 65 | Sharvilaka –the thief                   | Lecture     |                     |
| 66 | Taking gold from Maithreya              | PPT/Lecture |                     |
| 67 | Charudatha talk with Maithreya          | PPT/Lecture |                     |
| 68 | Dootha's talking                        | PPT/Lecture |                     |
| 69 | Revision                                |             |                     |
| 70 | Revision                                |             |                     |
| 71 | Revision                                |             |                     |
| 72 | Revision                                |             |                     |

|   |                                   | Topic of Assignment & Nature of assignment (Individual/Group – |
|---|-----------------------------------|--|
|   | Date of completion                | Written/Presentation – Graded or Non-graded                    |
|   |                                   | etc)   |
| 1 | By February Kalidasa's Mahakavyas |  |
| 2 | by rebruary                       | Sanskrit Drama   |

## **GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelin**es

|   | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) |
|---|--------------------|---|
| 1 | By February        | Bhasa's dramas  |
| 2 |                    | Khandakavyas in Sanskrit  |

#### References

- 1. Meghadhoota of Kalidasa (Poorva-Megha; 1-20 Slokas)
- 2.Mrichakatika-kathasamgraha, (Chapters 1, 2&3), by Prof. P.C. Vasudevan Elayat
- 3. Siddharupam, Vidyarambham Press, Alappuzha
- 4. Sabdamanjari, Chowkhamba Sanskrit Series office, Varanasi
- 5. Dhaturupamanjari, Chowkhamba Sanskrit Series office, Varanasi
- 6.Samskritavyakaranapravesika, Pandit L Anantharama Sastri
- 7.Balabodhini, Rajarshi Sree Rama Varma, Publication Divison, Govt.Sanskrit College, Trippunittura

| PROGRAMME           | B.Sc CHEMISTRY               | SEMESTER  | 2  |
|---------------------|------------------------------|-----------|----|
| COURSE CODE & TITLE | 15U2CCMAL2A കവിത             | CREDITS   | 4  |
| HOURS/WEEK          | 4                            | HOURS/SEM | 72 |
| FACULTY NAME        | FR. XAVIER C S, VISHNU RAJ P |           |    |

| COURSE OBJECTIVES                                     |
|---|
| കവിത എന്ന   |
| സാഹിത്യരൂപത്തെക്കുറിച്ച് മെച്ചപ്പെട്ട ധാരണ ഉണ്ടാക്കുക |
| ഭാഷാപഠനം സാഹിത്യാനുഭവത്തിലൂടെ ആവിഷ്ക്കരിക്കുക         |
| വായനാഭിരുചി വർദ്ധിപ്പിക്കുക                           |
| സാഹിത്യ പരിചയം ഉണ്ടാക്കുക                             |
| വ്യാവഹാരിക തലത്തിൽ മാതൃഭാഷാപ്രയോഗിക്കുവാനുള്ള         |
| കഴിവ് നേടുക   |
| ഭാഷാപഠനത്തിലൂടെ ആശയവിനിമയശേഷി വർദ്ധിപ്പിക്കുക         |

| Sessio | Topic          | Learning  | Teaching Method  | Remarks |
|--------|----------------|-----------|------------------|---------|
| n      |                | Resources |                  |         |
|        |                | Module I  |                  |         |
| 1      | മലയാളസാഹിത്യം  | സാഹിത്യചര | Lecturing        |         |
|        | സാമാന്യാവലോകനം | ിത്രങ്ങൾ  |                  |         |
| 2      | മലയാളകവിതയുടെ  | സാഹിതൃചര  | Lecturing        |         |
|        | ചരിത്രം-1      | ിത്രങ്ങൾ  |                  |         |
| 3      | മലയാളകവിതയുടെ  | സാഹിത്യചര | Discussion       |         |
|        | ചരിത്രം-2      | ിത്രങ്ങൾ  |                  |         |
| 4      | ചങ്ങമ്പുഴയുടെ  | കവിതാ     | Lecturing        |         |
|        | രചനാലോകം       | പഠനങ്ങൾ   |                  |         |
|        |                | പഠനങ്ങൾ   |                  |         |
| 5      | മനസ്ഥിനി       | Text      | Reading          |         |
| 6      | മനസ്ഥിനി       | Text      | Group Discussion |         |
| 7      | സൂര്യകാന്തി    | കവിതാ     | Lecturing        |         |
|        |                | പഠനങ്ങൾ   |                  |         |
|        | _              | പഠനങ്ങൾ   |                  |         |
| 8      | സൂര്യകാന്തി    | Text      | Reading          |         |
| 9      | ഗോപികാദണ്ഡകം   | Text      | Group Discussion |         |
| 10     | ഗോപികാദണ്ഡകം   | കവിതാ     | Lecturing        |         |
|        |                | പഠനങ്ങൾ   |                  |         |
|        |                | പഠനങ്ങൾ   |                  |         |
| 11     | ഗോപികാദണ്ഡകം   | Text      | Reading          |         |
|        |                |           |                  |         |
| 12     | വിരാമം         | Text      | Group Discussion |         |
| 13     | വിരാമം         | കവിതാ     | Lecturing        |         |
|        |                | പഠനങ്ങൾ   |                  |         |
| 14     | വിരാമം         | Text      | Reading          |         |

| 15 | പുതിയമാഷന്മാർ             | Text             | Group Discussion         |   |
|----|---------------------------|------------------|--------------------------|---|
| 16 | പുതിയമാഷന്മാർ             | Text             | Group Discussion         |   |
| 17 | പ്ഠിച്ച കവിതകൾ ഒരു        | Text             | Group Discussion         |   |
|    | അവലോകനം                   |                  |                          |   |
|    |                           | Module II        | •                        |   |
| 18 | ആധുനിക                    |                  | Lecturing                |   |
|    | മലയാളകവിതയുടെ             | കവിതാ            |                          |   |
|    | സ്വഭാവങ്ങൾ                | പഠനങ്ങൾ          |                          |   |
| 19 | യുഗളപ്രസാദൻ               | Text             | Reading                  |   |
| 20 | യുഗളപ്രസാദൻ               | Text             | Group Discussion         |   |
| 21 | ആത്മഹത്യ ചെയ്ത            |                  | Lecturing                |   |
|    | കർഷകൻ                     |                  |                          |   |
|    | വെള്ളത്തെക്കുറിച്ച്       |                  |                          |   |
|    | സംസാരിക്കുന്നു            | Text             |                          |   |
| 22 | ആ്ത്മഹത്യ ചെയ്ത           |                  | Reading                  |   |
|    | കർഷകൻ                     |                  |                          |   |
|    | വെള്ളത്തെക്കുറിച്ച്       |                  |                          |   |
|    | സംസാരിക്കുന്നു            | Text             |                          |   |
| 23 | ആത്മഹത്യ ചെയ്ത            |                  | Group Discussion         |   |
|    | കർഷകൻ                     |                  |                          |   |
|    | വെള്ളത്തെക്കുറിച്ച്       |                  |                          |   |
| 24 | സംസാരിക്കുന്നു            | Text             | <del> </del>             |   |
| 24 | കളകൾ                      | കവിതാ            | Lecturing                |   |
| 25 | 0.0018                    | പഠനങ്ങൾ          | Dooding                  |   |
| 26 | കളകൾ<br>പറക്കം            | Text             | Reading Group Discussion |   |
| 27 | വറക്കാഠ                   | Text<br>കവിതാ    | Lecturing                |   |
|    | പറക്കം                    | പഠനങ്ങൾ          | Lecturing                |   |
| 28 | കീരി                      | Text             | Reading                  |   |
| 29 | കീരി                      | Text             | Group Discussion         |   |
| 30 | പഠിച്ച കവിതകൾ ഒരു         |                  | Group Discussion         |   |
|    | അവലോകനം                   | Text             |                          |   |
| 31 | Internal Assessment 1     | Text             |                          |   |
| 32 | Question paper discussion | Text             | Group Discussion         |   |
|    |                           | Module III       |                          |   |
| 33 | മലയാള - നൂതന              | കവിതാ            | Lecturing                |   |
|    | പ്രവണതകൾ                  | പഠനങ്ങൾ          |                          |   |
| 34 | കാക്ക                     | Text             | Reading                  |   |
| 35 | കാക്ക                     | Text             | Group Discussion         |   |
| 36 | മോഹൻദാസും ഗാന്ധിയും       | കവിതാ            | Lecturing                |   |
|    | നാഥുറാം ഗോഡ്സെയും         | പഠനങ്ങൾ          |                          |   |
| 37 | മോഹൻദാസും ഗാന്ധിയും       |                  | Reading                  |   |
|    | നാഥുറാം ഗ്രോഡ്സെയും       | Text             |                          |   |
| 38 | നാറാണത്ത് പാറ             | Text             | Group Discussion         |   |
| 39 | നാറാണത്ത് പാറ             | കവിതാ<br>പഠനങ്ങൾ | Lecturing                | _ |
|    |                           |                  |                          |   |

| 41        | യശോധാരയെന്നവൾ                            | Text       | Group Discussion              |
|-----------|--|------------|-------------------------------|
| 42        | താനാശ്രപാത                               | കവിതാ      | Lecturing                     |
|           | മാമ്പഴപ്പാത                              | പഠനങ്ങൾ    |                               |
| 43        | മാമ്പഴപ്പാത                              | Text       | Reading                       |
| 44        | മാമ്പഴപ്പാത                              | Text       | Group Discussion              |
| 45        | പഠിച്ച കവിതകൾ ഒരു                        |            | Group Discussion              |
|           | അവലോകനം                                  | Text       |                               |
|           |  | Module- IV |                               |
| 46        | മലയാള - നൂതന                             | കവിതാ      | Lecturing                     |
|           | പ്രവണത്വകൾ                               | പഠനങ്ങൾ    |                               |
| 47        | ചിന്താഗ്നി                               | Text       | Group Discussion              |
| 48        | ചിന്താഗ്നി                               | Text       | Lecturing                     |
| 49        | ആ പശുകുട്ടിയുടെ മരണം                     | Text       | Group Discussion              |
| 50        |  | കവിതാ      | Lecturing                     |
| <b>54</b> | ആ പശുകുട്ടിയുടെ മരണം                     | പഠനങ്ങൾ    | <u> </u>                      |
| 51        | തേൾക്കുടം                                | Text       | Lecturing                     |
| 52        | തേൾക്കുടം                                | Text       | Group Discussion              |
| 53        | കൗസല്യ                                   | Text       | Group Discussion              |
| 54        | കൗസല്യ                                   | Text       | Group Discussion              |
| 55        | കൗസല്യ                                   | Text       | Group Discussion              |
| 56        | എന്തു ശുത്തി ഏതു ശുത്തി                  | Toyt       | Group Discussion              |
| 57        | എന്തു ശുത്തി ഏതു ശുത്തി                  | Text       | Group Discussion              |
| 37        | (स्माराकर कर्यरकार)। रामुरकार कर्यरकार)। | Text       | Group Discussion              |
| 58        | സമകാലീക മലയാള                            | കവിതാ      | Group Discussion              |
|           | കവിത                                     | പഠനങ്ങൾ    | ·                             |
| 59        | സമകാലീക മലയാള                            |            | Group Discussion              |
|           | കവിത                                     | Text       |                               |
| 60        | സമകാലീക മലയാള                            |            | Group Discussion              |
|           | കവിത                                     | Text       |                               |
| 61        | പഠിച്ച കവിതകൾ ഒരു                        | കവിതാ      | Group Discussion              |
|           | അവലോകനം                                  | പഠനങ്ങൾ    |                               |
| 62        | പഠിച്ച കവിതകൾ ഒരു                        |            | Group Discussion              |
|           | അവലോകനം                                  | Text       |                               |
|           | Internal Assessment 2                    |            |                               |
| 63        | Question paper discussion                | Text       | Group Discussion              |
| 64        | പഠിച്ച കവിതകൾ ഒരു                        | കവിതാ      | Group Discussion              |
|           | അവലോകനം                                  | പഠനങ്ങൾ    |                               |
| 65        | പഠിച്ച കവിതകൾ ഒരു                        | കവിതാ      | Group Discussion              |
| 66        | അവലോകനം                                  | പഠനങ്ങൾ    | Croup Dispussion              |
| 66        | സംവാദം-                                  | Text       | Group Discussion              |
| 67        | സെമിനാർ                                  | Text       | Presentation Presentation     |
| 68        | സെമിനാർ                                  | Text       | Presentation                  |
| 69        | സെമിനാർ                                  | Text       | Presentation                  |
| 70        | സെമിനാർ                                  | Text       | Presentation                  |
| 71        | സെമിനാർ                                  | Text       | Presentation Crave Discussion |
| 72        | Evaluation of the course                 | Text       | Group Discussion              |

## **ASSIGNMENTS**

| SI no | Date of submission/completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) |
|-------|-------------------------------|---|
| 1     | By February                   | മലയാളത്തിലെ തെരെഞ്ഞെടുത്ത<br>കവികളുടെ വിവരണങ്ങൾ   |
| 2     |                               | സിലബസിൽ പഠിക്കാൻ ഇല്ലാത്ത<br>കവിതകളുടെ ആസ്വാദനം   |

## **SEMINAR**

|   | Date of submission/completion | Topic of semiar & Nature of seminar (Individual/Group – Written/Presentation – Graded or Non-graded etc) |
|---|-------------------------------|--|
| 1 | By February                   | പാഠഭാഗങ്ങളുടെ അവതരണം   |
| 2 |                               | പാഠഭാഗങ്ങളുടെ അവതരണം   |

## Reference :

- 1. സമ്പൂർണ മലയാള സാഹിത്യചരിത്രം എഡിറ്റർ :പന്മന രാമചന്ദ്രൻ നായർ
- 2. മലയാള കവിതാസാഹിത്യ ചരിത്രം ഡോ .എം .ലീലാവതി

| PROGRAMME   | BACHELOR OF SCIENCE IN CHEMISTRY                    | SEMESTER  | 2  |
|---|---|-----------|----|
|   | 15U2CRCHE02: THEORETICAL AND INORGANIC CHEMISTRY II | CREDIT    | 2  |
| HOURS/WEEK  | 2   | HOURS/SEM | 36 |
| FACULTY NAME DR. IGNATIOUS ABRAHAM (IGA) AND DR. JORPHIN JOSEPH (JRJ) |   |           |    |

#### **COURSE OBJECTIVES**

To understand the basics of periodicity in the properties of the elements, chemical bonding, nuclear chemistry and different analytical techniques

To apply valence bond and molecular orbital theories to explain the bonding characteristics of different chemical systems.

To interpret the properties such as dipole moment, bond length, magnetic behaviour and bond energy of molecular systems in the light of VB or MO theory.

To explore and reflect about the wide range of possibilities and applications of nuclear reactions and radio activity.

To apply gravimetric analysis and different separation/purification techniques effectively in laboratory scale.

| SESSION | TOPIC   | LEARNING<br>RESOURCES    | VALUE<br>ADDITIONS | REMARKS |
|---------|---|--------------------------|--------------------|---------|
|         | Module 1 - Elements and Periodic Pro  | perties (4h) (JF         | RJ)                |         |
| 1       | Modern periodic law – Long form periodic table. Periodicity in properties: Atomic and ionic radii   | Conventional<br>Teaching | video              |         |
| 2       | Ionization enthalpy - Electron affinity (electron gain enthalpy) – Electronegativity. Electronegativity scales: Pauling and Mullikan scales | Conventional<br>Teaching |                    |         |
| 3       | Effective nuclear charge – Slater rule and its applications   | Conventional<br>Teaching |                    |         |
| 4       | Revision-Periodicity in properties and its consequences   |                          | quiz               |         |
|         | Module 2 - Chemical Bonding –   | I (9h) (JRJ)             |                    |         |
| 5       | Introduction – Type of bonds – Octet rule and its limitations.  | Conventional<br>Teaching |                    |         |
| 6       | <i>lonic Bond:</i> Factors favoring the formation of ionic bonds - Lattice energy of ionic compounds -                                      | Conventional<br>Teaching |                    |         |

|    | T  | T                        | 1     |  |
|----|--|--------------------------|-------|--|
|    | Born-Lande equation (derivation not expected)  |                          |       |  |
|    | Solvation enthalpy and solubility of ionic   |                          |       |  |
|    | compounds  |                          |       |  |
| 7  | Born-Haber cycle and its applications –Properties  | Conventional             |       |  |
|    | of ionic compounds - Polarisation of ions –  | Teaching                 |       |  |
|    | Fajan'srules and its applications.   |                          |       |  |
| 8  | Covalent Bond: Lewis theory. Valence Bond  | Conventional             |       |  |
|    | Theory. Co ordinate bond   | Teaching                 |       |  |
| 9  | Hybridization: Definition and characteristics  | Conventional             |       |  |
|    | VSEPR theory: Postulates   | Teaching                 |       |  |
| 10 | Applications – Shapes of molecules- sp (BeCl <sub>2</sub> ,  | Conventional             | auiz. |  |
| 10 | 1  |                          | quiz  |  |
|    | C <sub>2</sub> H <sub>2</sub> ), sp <sup>2</sup> (BF <sub>3</sub> , C <sub>2</sub> H <sub>4</sub> ), sp <sup>3</sup> (CH <sub>4</sub> , CCl <sub>4</sub> , NH <sub>3</sub> , H <sub>2</sub> O, | Teaching                 |       |  |
|    | NH <sub>4</sub> <sup>+</sup> , H <sub>3</sub> O <sup>+</sup> and SO <sub>4</sub> <sup>2</sup> -)   |                          |       |  |
| 11 | $sp^3d$ (PCl <sub>5</sub> ), $sp^3d^2$ (SF <sub>6</sub> ) and $sp^3d^3$ (IF <sub>7</sub> ) and SF <sub>4</sub> ,   | Conventional             | quiz  |  |
|    | ClF <sub>3</sub> , XeF <sub>2</sub> , IF <sub>5</sub> , XeF <sub>4</sub> , IF <sub>7</sub> and XeF <sub>6</sub>  | Teaching                 |       |  |
| 12 | Limitations of VBT. Properties of covalent   | Conventional             |       |  |
|    | compounds. Polarity of covalent bond –   | Teaching                 |       |  |
|    | Percentage of ionic character –Dipole moment   |                          |       |  |
|    | and molecular structure.   |                          |       |  |
| 13 | Problems   |                          | quiz  |  |
|    | Module 3 - Chemical Bonding –  | II (9h) (IGA)            |       |  |
| 14 | MO Theory  | Conventional             |       |  |
|    | Linear combination of atomic orbitals  | Teaching                 |       |  |
|    | Formation of molecular orbitals  |                          |       |  |
|    | Bonding and antibonding molecular  |                          |       |  |
|    | orbitals   |                          |       |  |
|    | Stability of molecules based on bond   |                          |       |  |
|    | order  |                          |       |  |
|    | <ul><li>Relation between bond order and bond</li></ul>   |                          |       |  |
|    | length   |                          |       |  |
|    | 1011501  |                          |       |  |
| 15 | MO diagram of homo nuclear system  | Conventional             | quiz  |  |
|    | ► H <sub>2</sub> , He <sub>2</sub> , Li <sub>2</sub> , Be <sub>2</sub> , B <sub>2</sub> , C <sub>2</sub> , N <sub>2</sub> , O <sub>2</sub> , F <sub>2</sub>                                    | Teaching                 | 4412  |  |
| 1  |  | Leaching                 |       |  |
|    | Magnetic behaviour of these home   |                          |       |  |
|    | Magnetic behaviour of these homo nuclear systems   |                          |       |  |
| 16 | nuclear systems  | Conventional             |       |  |
| 16 | nuclear systems  MO diagram of heteronuclear system  | Conventional             |       |  |
| 16 | nuclear systems  MO diagram of heteronuclear system  CO and NO   | Conventional<br>Teaching |       |  |
| 16 | nuclear systems  MO diagram of heteronuclear system  CO and NO  Magnetic behaviour pf these homo   |                          |       |  |
| 16 | nuclear systems  MO diagram of heteronuclear system  CO and NO  Magnetic behaviour pf these homo nuclear systems   |                          |       |  |
| 16 | nuclear systems  MO diagram of heteronuclear system  CO and NO  Magnetic behaviour pf these homo nuclear systems  Comparison of bond length, magnetic  |                          |       |  |
| 16 | nuclear systems  MO diagram of heteronuclear system  CO and NO  Magnetic behaviour pf these homo nuclear systems   |                          |       |  |

| 17  | Resonance structures of                                      | Conventional |         |
|-----|--|--------------|---------|
|     | borate, carbonate and nitrate ions                           | Teaching     |         |
|     | Comparison of bond energy.                                   |              |         |
|     |  | ASSIGNMENT   |         |
|     |  | 1            |         |
| 18  | Comparison of VB and MO theories.                            | Conventional |         |
|     |  | Teaching     |         |
| 19  | Metallic Bond  | Conventional |         |
|     | Free electron theory   | Teaching     |         |
|     | valence bond theory  | ICT          |         |
| 20  | Band theory  | Conventional | Q & A   |
|     | Explanation of metallic properties based on these            | Teaching     | session |
|     | theories.  |              |         |
| 21  | Intermolecular Forces  | Conventional |         |
|     | Induction forces and dispersion forces                       | Teaching     |         |
| 22  | Hydrogen bond  | Conventional |         |
|     | Intra and inter molecular hydrogen bonds, Effect             | Teaching     |         |
|     | on physical properties                                       |              |         |
|     | Module 4 - Nuclear Chemistry                                 | (9h) (IGA)   |         |
| 23  | Introduction to nuclear chemistry                            |              |         |
|     | Structure of nucleus   | Conventional |         |
|     | <ul><li>Nuclear particles, nuclear forces, nuclear</li></ul> | Teaching     |         |
|     | size, nuclear density  |              |         |
| 24  | Stability of nucleus   | Conventional |         |
|     | binding energy   | Teaching     |         |
|     | > magic numbers  |              |         |
|     | packing fraction   |              |         |
|     | > n/p ratio.   |              |         |
|     | Nuclear Models   |              |         |
| 25  | Natural Radioactivity  | Conventional |         |
|     | modes of decay, decay constant                               | Teaching     |         |
| 2.5 | half-life period, average life                               |              |         |
| 26  | Radioactive Equilibrium                                      | Conventional |         |
|     | Geiger-Nuttal rule, units of radioactivity,                  | Teaching     |         |
| 27  | radiation dosage   |              | 0.0.4   |
| 27  | Nuclear Reactions  |              | Q & A   |
|     | induced by charged projectiles, neutrons                     | Conventional | session |
| 30  | and γ rays   | Teaching     |         |
| 28  | Fission reactions  | Conventional |         |
| 20  | Fusion reactions   | Teaching     |         |
| 29  | Preparation of transuranic elements                          | Conventional |         |
|     |  | Teaching     |         |

| 30 | Chain Reactions, Stellar energy Problems  | Conventional Teaching ICT Conventional Teaching |                  |  |
|----|---|---|------------------|--|
|    | Module 5 - Analytical Chemistry II (5h) (J  |   |                  |  |
| 32 | Gravimetric analysis: Systematic steps in gravimetric analysis. Illustrations using iron and barium estimation.                       | Conventional<br>Teaching                        |                  |  |
| 33 | Separation and purification techniques – Filtration, Crystallization and precipitation – Fractional distillation, Solvent extraction. | Conventional<br>Teaching<br>ASSIGNMENT<br>II    | Q & A<br>session |  |
| 34 | Concept of solubility product as applied in group separation of cations – problems.   | Conventional<br>Teaching                        |                  |  |
| 35 | Chromatography - Classification of methods elementary study of adsorption, paper, thin layer, column, ion exchange chromatography     | Conventional<br>Teaching                        |                  |  |
| 36 | Gas chromatographic methods. HPLC   | Conventional<br>Teaching                        |                  |  |

|   |            | Topic Of Assignment & Nature Of       |  |
|---|------------|---------------------------------------|--|
|   | Date Of    | Assignment (Individual/Group -        |  |
|   | Completion | Written/Presentation — Graded Or Non- |  |
|   |            | Graded Etc)                           |  |
| 1 | 04/01/2018 | Shapes of Molecules                   |  |
| 2 | 28/01/2018 | Problems based on Nuclear Chemistry   |  |

## **GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines**

|   | Date of    | Topic of Assignment & Nature of assignment (Individual/Group – |
|---|------------|--|
|   | completion | Written/Presentation — Graded or Non-                          |
|   |            | graded etc)  |
| 1 | 02/03/2018 | Chromatographic techniques                                     |

#### REFERENCES

- 1. B.R. Puri, L.R. Sharma and K.C. Kalia, *Principles of Inorganic Chemistry*, 31st Edition, Milestone Publishers and Distributors, New Delhi, 2013.
- 2. Satya Prakash, *Advanced Inorganic Chemistry, Volume 1,* 5th Edition, S. Chand and Sons, NewDelhi, 2012.
- 3. Manas Chanda, Atomic Structure and Chemical Bonding, 4th Edition, Tata McGraw Hill
- 4. Vogel's Textbook of Quantitative Chemical Analysis 6th edn, Pearsons Education Ltd
- 5. R. D. Day, A. L. Underwood, Quantitative analysis,6th Edn., Prentice Hallof India Pvt. Ltd
- 6. H. J. Arnikar, Essentials of Nuclear Chemistry, New Age
- 7. R. Gopalan, Elements of Nuclear Chemistry, Vikas Publ. House.
- 8. B.R. Puri, L.R. Sharma and K.C. Kalia, *Principles of Inorganic Chemistry*, 31st Edition, Milestone Publishers and Distributors, New Delhi, 2013.

| PROGRAMME   | BACHELOR OF SCIENCE IN CHEMISTRY  | SEMESTER  | 2  |
|---|---|-----------|----|
| TOURSE CODE AND                                     | 15U2CPPHY2: ELECTRIC AND MAGNETIC PHENOMENA, THERMODYNAMICS AND SOLID STATE PHYSICS | CREDIT    | 2  |
| THEORY<br>HOURS/WEEK                                | 2   | HOURS/SEM | 36 |
| FACULTY NAME DR. MATHEW GEORGE & DR. PIUS AUGUSTINE |   |           |    |

| COURSE OBJECTIVES                                 |
|---|
| To understand the concepts of electric phenomena  |
| To understand the concepts of magnetic phenomena  |
| To understand the concepts of thermodynamics      |
| To understand the concepts of solid state physics |

| SESSION | TOPIC   | LEARNING RESOURCES | VALUE<br>ADDITIONS | REMARKS |
|---------|---|--------------------|--------------------|---------|
| 1       | 1 Introduction to dielectrics                           |                    | Q & A<br>Session   |         |
| 2       | Polar and non polar dielectrics                         | Lecture            |                    |         |
| 3       | Polarization  | Lecture            |                    |         |
| 4       | Gauss law in dielectrics                                | Lecture            |                    |         |
| 5       | Permittivity  | Lecture            |                    |         |
| 6       | Dielectric displacement vector                          | Lecture            |                    |         |
| 7       | Dielectric constant susceptibility and ferroelectricity | Lecture            |                    |         |
| 8       | Introduction  | Lecture            |                    |         |
| 9       | 9 Magnetization in materials                            |                    | Q & A<br>Session   |         |
| 10      | Linear and nonlinear materials                          | Lecture            |                    |         |
| 11      | Magnetism, types  | Lecture            |                    |         |
| 12      | Hysteresis  | Lecture            |                    |         |
| 13      | Ferromagnetic domains                                   | Lecture            |                    |         |
| 14      | Antiferromagnetism, ferrimagnetism                      | Lecture            |                    |         |
| 15      | Review, problem solving                                 | Lecture            |                    |         |

| 16  | 6 Solids, crystalline and amorphous                           |           | Q & A<br>Session |
|---|---|-----------|------------------|
| 17  | Lattice, basis, unit cell                                     | Lecture   |                  |
| 18  | Lattice parameters  | Lecture   |                  |
| 19  | Crystal systems   | Lecture   |                  |
| 20  | Crystal planes and directions                                 | Lecture   |                  |
| 21  | Miller indices, SC structure                                  | Lecture   |                  |
| 22  | Fcc, bcc, hcp structures                                      | Lecture   |                  |
| 23  | Packing fraction, NaCl structure                              | Lecture   |                  |
| 24  | Crystal diffraction, Bragg's law                              | Lecture   |                  |
| 25  | Review  | Lecture   |                  |
| 26  | Thermodynamic systems- thermodynamic equilibrium              | Lecture   | Q & A<br>Session |
| 27  | Thermodynamic processes- isothermal process-adiabatic process | Lecture   |                  |
| 28  | Zeroth law of thermodynamics                                  | Lecture   |                  |
| 29  | First law of thermodynamics                                   | Lecture   |                  |
| 30  | Heat engine   | Lecture   |                  |
| 31  | Heat engine   | Lecture + |                  |
|   | Treat engine  | Video     |                  |
| 32  | The Carnot engine   | Lecture + | Q & A            |
|   | The current engine  | PPT       | Session          |
|   |   | Lecture + |                  |
| 33  | The Carnot engine + Problem solving                           | Group     |                  |
|   |   | Activity  |                  |
| 34  | Refrigerator concept of entropy                               | Lecture   |                  |
| 35  | Second law of thermodynamics                                  | Lecture   |                  |
| Third law of thermodynamics and Maxwell's thermodynamic relations |   | Lecture   |                  |

## REFERENCES

- 1. Thermodynamics- Zemansky and Dittmann (Tata McGraw-Hill)
- 2. Heat and Thermodynamics- Brijlal and Subrahmanyam (S. Chand &Co)
- 3. Solid State Physics

| PROGRAMME    | BACHELOR OF SCIENCE IN CHEMISTRY             | SEMESTER  | 2  |
|--------------|--|-----------|----|
|              | 15U2CPMAT02 : INTEGRAL CALCULUS AND MATRICES | CREDIT    | 3  |
| HOURS/WEEK   | 4  | HOURS/SEM | 60 |
| FACULTY NAME | MR. SANIL JOSE                               |           |    |

| COURSE OBJECTIVES  |
|--|
| To understand definite integrals and The fundamental theorem of Calculus                       |
| To determine the area and volume of surfaces in space.   |
| To understand the concepts of Double Integrals   |
| To apply the concepts of multiple integrals to find the area and volume of regions in space    |
| To understand the concepts of matrices   |
| To apply the concepts of matrices to solve system of linear equations and characteristic roots |

| SESSIONS | TOPIC   | LEARNING<br>RESOURCES                      | VALUE<br>ADDITIONS | REMARKS |
|----------|---|--|--------------------|---------|
| 1        | Introductory Session                                      | Discussion                                 | Q & A<br>Session   |         |
| 2        | A quick review of indefinite integral as anti derivative. | Lecture, Group Discussion, Problem Solving |                    |         |
| 3        | A quick review of indefinite integral as anti derivative. | Lecture, Group Discussion, Problem Solving |                    |         |
| 4        | The Definite integral.                                    | Lecture, Group Discussion, Problem Solving |                    |         |
| 5        | The Definite integral.                                    | Lecture, Group Discussion, Problem Solving |                    |         |
| 6        | The Definite integral.                                    | Lecture, Group Discussion, Problem Solving | Q & A<br>Session   |         |

|    |                                      |                      | _                |          |  |
|----|--------------------------------------|----------------------|------------------|----------|--|
| 7  | The Definite integral.               | Lecture, Discussion, | Group<br>Problem |          |  |
|    | _                                    | Solving              |                  |          |  |
|    | Considerational theorems of          | Lecture,             | Group            |          |  |
| 8  | Fundamental theorem of               | Discussion,          | Problem          |          |  |
|    | Calculus                             | Solving              |                  |          |  |
|    | Fundamental theorem of               | Lecture,             | Group            |          |  |
| 9  | Calculus                             | Discussion,          | Problem          |          |  |
|    |                                      | Solving              |                  |          |  |
|    | Fundamental theorem of               | Lecture,             | Group            | Q & A    |  |
| 10 | Calculus                             | Discussion,          | Problem          | Session  |  |
|    |                                      | Solving              |                  | 36331011 |  |
|    | Fundamental theorem of               | Lecture,             | Group            |          |  |
| 11 | Calculus                             | Discussion,          | Problem          |          |  |
|    |                                      | Solving              |                  |          |  |
|    | Fundamental theorem of               | Lecture,             | Group            |          |  |
| 12 | Calculus                             | Discussion,          | Problem          |          |  |
|    |                                      | Solving              |                  |          |  |
|    | Substitution and area                | Lecture,             | Group            |          |  |
| 13 | between curves                       | Discussion,          | Problem          |          |  |
|    |                                      | Solving              | _                |          |  |
|    | Substitution and area                | Lecture,             | Group            |          |  |
| 14 | between curves                       | Discussion,          | Problem          |          |  |
|    |                                      | Solving              | Cusum            |          |  |
| 15 | Substitution and area between curves | Lecture,             | Group            |          |  |
| 15 |                                      | Discussion,          | Problem          |          |  |
|    |                                      | Solving<br>Lecture,  | Group            |          |  |
| 16 | Substitution and area                | Discussion,          | · -              |          |  |
| 10 | between curves                       | Solving              | FIODICIII        |          |  |
|    | Volumes by slicing and               | Lecture,             | Group            |          |  |
| 17 | rotation about an axis               | Discussion,          | Problem          |          |  |
|    | (disc method only)                   | Solving              |                  |          |  |
|    | Volumes by slicing and               | Lecture,             | Group            |          |  |
| 18 | rotation about an axis               | Discussion,          | Problem          |          |  |
|    | (disc method only)                   | Solving              |                  |          |  |
|    | Volumes by slicing and               | Lecture,             | Group            |          |  |
| 19 | rotation about an axis               | Discussion,          | Problem          |          |  |
|    | (disc method only)                   | Solving              |                  |          |  |
|    | Volumes by slicing and               | Lecture,             | Group            |          |  |
| 20 | rotation about an axis               | Discussion,          | Problem          |          |  |
|    | (disc method only)                   | Solving              |                  |          |  |

|    |  | Ι                    |                  |                  |  |
|----|--|----------------------|------------------|------------------|--|
| 24 | Volumes by slicing and                       | Lecture,             | Group            | 0 :              |  |
| 21 | rotation about an axis                       | Discussion,          | Problem          | Quiz             |  |
|    | (disc method only)                           | Solving              |                  |                  |  |
|    | Areas of surfaces of revolution and the      | Lecture,             | Group            |                  |  |
| 22 | theorem of Pappus                            | Discussion,          |                  |                  |  |
| 22 | (excluding theorem of                        | Solving              | FIODICIII        |                  |  |
|    | Pappus)                                      | Joiving              |                  |                  |  |
|    | Areas of surfaces of                         |                      |                  |                  |  |
|    | revolution and the                           | Lecture,             | Group            |                  |  |
| 23 | theorem of Pappus                            | Discussion,          | Problem          |                  |  |
|    | (excluding theorem of                        | Solving              |                  |                  |  |
|    | Pappus)                                      |                      |                  |                  |  |
|    | Areas of surfaces of                         |                      |                  |                  |  |
|    | revolution and the                           | Lecture,             | Group            | 0 8 4            |  |
| 24 | theorem of Pappus                            | Discussion,          | Problem          | Q & A<br>Session |  |
|    | (excluding theorem of                        | Solving              |                  | 36331011         |  |
|    | Pappus)                                      |                      |                  |                  |  |
|    | Areas of surfaces of                         | Lecture,             | Group            |                  |  |
|    | revolution and the                           | Discussion,          | -                |                  |  |
| 25 | theorem of Pappus                            | Solving              |                  |                  |  |
|    | (excluding theorem of                        |                      |                  |                  |  |
|    | Pappus)                                      |                      | -                |                  |  |
| 26 | B. M. L. | Lecture,             | Group            |                  |  |
| 26 | Double Integrals                             | Discussion,          | Problem          |                  |  |
|    |  | Solving              | Cuarra           |                  |  |
| 27 | Double Integrals                             | Lecture, Discussion, | Group<br>Problem | Quiz             |  |
| 27 | Double liftegrais                            | Solving              | Problem          | Quiz             |  |
|    |  | Lecture,             | Group            |                  |  |
| 28 | Area of bounded region in                    | Discussion,          | Problem          |                  |  |
|    | plane only                                   | Solving              |                  |                  |  |
|    |  | Lecture,             | Group            |                  |  |
| 29 | Area of bounded region in                    | Discussion,          | Problem          |                  |  |
|    | plane only                                   | Solving              |                  |                  |  |
|    |  |                      | Group            |                  |  |
| 30 | Area of bounded region in                    | Discussion,          | Problem          |                  |  |
|    | plane only                                   | Solving              |                  |                  |  |
|    | Area of bounded region in                    | Lecture,             | Group            |                  |  |
| 31 | plane only                                   | Discussion,          | Problem          |                  |  |
|    | plane only                                   | Solving              |                  |                  |  |

| 32 | Double Integrals in Polar form,              | Lecture, Discussion, Solving       | Group<br>Problem |                  |  |
|----|--|------------------------------------|------------------|------------------|--|
| 33 | Double Integrals in Polar form,              | Lecture,<br>Discussion,<br>Solving | Group<br>Problem |                  |  |
| 34 | Double Integrals in Polar form,              | Introduction                       |                  |                  |  |
| 35 | Triple integrals in rectangular co-ordinates | Lecture, Discussion, Solving       | Group<br>Problem |                  |  |
| 36 | Triple integrals in rectangular co-ordinates | Lecture, Discussion, Solving       | Group<br>Problem |                  |  |
| 37 | Volume of a region in space                  | Lecture,<br>Discussion,<br>Solving | Group<br>Problem |                  |  |
| 38 | Volume of a region in space                  | Lecture, Discussion, Solving       | Group<br>Problem |                  |  |
| 39 | Volume of a region in space                  | Lecture, Discussion, Solving       | Group<br>Problem | Q & A<br>Session |  |
| 40 | Rank of a Matrix                             | Lecture, Discussion, Solving       | Group<br>Problem |                  |  |
| 41 | Non-Singular and Singular matrices           | Lecture, Discussion, Solving       | Group<br>Problem |                  |  |
| 42 | Elementary<br>Transformations                | Lecture,<br>Discussion,<br>Solving | Group<br>Problem |                  |  |
| 43 | Elementary<br>Transformations                | Lecture,<br>Discussion,<br>Solving | Group<br>Problem |                  |  |
| 44 | Inverse of an elementary<br>Transformations  | Lecture,<br>Discussion,<br>Solving | Group<br>Problem |                  |  |
| 45 | Equivalent matrices,                         | Lecture,<br>Discussion,<br>Solving | Group<br>Problem |                  |  |

| 46 | Row Canonical form   | Lecture, Discussion, Solving       | Group<br>Problem |   |
|----|--|------------------------------------|------------------|---|
| 47 | Row Canonical form   | Lecture, Discussion, Solving       | Group<br>Problem |   |
| 48 | Normal form  | Lecture, Discussion, Solving       | Group<br>Problem |   |
| 49 | Normal form  | Lecture, Discussion, Solving       | Group<br>Problem |   |
| 50 | System of non homogeneous  | Lecture, Discussion, Solving       | Group<br>Problem |   |
| 51 | Solution using matrices  | Lecture, Discussion, Solving       | Group<br>Problem |   |
| 52 | Solution using matrices  | Lecture, Discussion, Solving       | Group<br>Problem |   |
| 53 | Cramer's rule  | Lecture, Discussion, Solving       | Group<br>Problem |   |
| 54 | Cramer's rule  | Lecture,<br>Discussion,<br>Solving | Group<br>Problem |   |
| 55 | System of homogeneous equations  | Lecture, Discussion, Solving       | Group<br>Problem |   |
| 56 | Characteristic equation of a matrix; Characteristic roots and characteristic vectors | Lecture,<br>Discussion,<br>Solving | Group<br>Problem |   |
| 57 | Cayley-Hamilton theorem and simple applications                                      | Lecture,<br>Discussion,<br>Solving | Group<br>Problem |   |
| 58 | Cayley-Hamilton theorem and simple applications                                      | Lecture, Discussion, Solving       | Group<br>Problem |   |
| 59 | Revision   |                                    |                  |   |
| 60 | Revision   |                                    |                  |   |
|    |  | l                                  |                  | I |

|   |            | Topic of Assignment & Nature of       |
|---|------------|---------------------------------------|
|   | Date of    | assignment (Individual/Group –        |
|   | completion | Written/Presentation – Graded or Non- |
|   |            | graded etc)                           |
| 1 | 4/1/2018   | INTEGRATION PROBLEMS                  |
| 2 | 28/1/2018  | PROBLEMS IN MATRICES                  |

### **GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines**

|   | •          |                                       |  |  |
|---|------------|---------------------------------------|--|--|
|   |            | Topic of Assignment & Nature of       |  |  |
|   | Date of    | assignment (Individual/Group –        |  |  |
|   | completion | Written/Presentation - Graded or Non- |  |  |
|   |            | graded etc)                           |  |  |
| 1 | 2/2/2018   | PROBLEMS IN MULTILPLE INTEGRATION     |  |  |

### **REFERENCES**

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- Frank Ayres Jr: Matrices, Schaum's Outline Series, TMH Edition.
- Shanti Narayan, P.K. Mittal: Integral Calculus (S. Chand & Company)
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