

## **CURRICULUM FEEDBACK ANALYSIS REPORT 2021-22**

The summary of the feedback of the stakeholders is prepared with the intention of helping the departments to revise the syllabus and curriculum and satisfy the requirements of the stakeholders.

### **Department of Economics:**

- The feedback from students suggested including modules in the syllabus with more practical economics.
- Suggestions also came for adding the latest economic policies in the syllabus.
- Conduct seminars to enhance the aptitude skill and soft skill of students along with general awareness and leadership skills.
- Teacher feedback specifically suggested introducing a few specialization courses which are more relevant and change the curriculum to outcome-based method.

### **Department of Botany**

- The feedback from students suggested reducing the syllabus and to include more field trips.
- The alumni suggested that the syllabus of core and complementary subjects still follows conventional topics without including the latest advancements in science.
- Teacher feedback suggested that the curriculum is not enough to develop ability to analyse real life issues.

### **Department of English:**

- The feedback from students and Alumni suggested that the curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.
- The Teachers suggested that the difficulty level of the syllabus is not fair.

**Department of Sociology:**

- The feedback from students and alumni suggested more Field Visits.
- The syllabus does not include recent subject developments. Suggested filling the gaps at the earliest.

**Department of Communication:**

- The feedback from students and alumni suggested that there should be more workshops for animation topics.
- The laboratory experiments are not enough to enhance the understanding of the concepts and do not promote experimental learning.
- The teachers pointed out that the learning materials and resources should be increased in the library.

**Department of Computer Science:**

- The feedback from students and alumni suggested the need for more practicals than theory class.
- The syllabus is not appropriate for the programme and does not include the recent advancements in the subject and suggested improvements.

**Department of Commerce:****B.Com. Taxation**

- The feedback from students and alumni suggested that the curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.
- IFRS should be replaced by corporate accounting.

**B.Com. Computer Application**

- The feedback from students and alumni suggested the introduction of updated and modern subjects so as to increase competence of students.
- The employer suggested that the curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.

**B.Com. Travel and Tourism:**

- The feedback from students and alumni suggested the introduction of updated and modern subjects so as to increase competence of students.
- The employer suggested that the curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.

**Department of Mathematics:**

- The feedback from students and alumni suggested that the curriculum is not designed to develop ability to analyse real life issues.
- They also suggested that the curriculum is not appropriate for the students to address issues such as gender equality, environment and sustainability, ethics and other values.

**Department of Physics:**

- The feedback from students and alumni suggested that the curriculum is not designed to develop ability to analyse real life issues.
- They also suggested that the curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.

**Department of Chemistry:**

- The feedback from students suggested that the curriculum is insufficient in internships or field trips.
- The feedback from alumni suggested that the curriculum is not enough to develop the ability to analyse real life issues.
- The students' comment was that the curriculum designed for the programme does not encourage extra learning or self-learning. They suggested a serious syllabus change.

**Department of Zoology:**

- The feedback from students and alumni suggested that the syllabus does not include the recent advancements in the subject.
- They also suggested that the curriculum does not encourage extra learning or self-learning and therefore should be revised to address the gap.